

Equity & Inclusion Policy

At Little Red Schoolhouse we envision a learning environment where every child is valued, respected, and empowered, regardless of their background, identity, or abilities. We work to ensure that all children, families, and staff have equitable access to opportunities, resources, and support, promoting an inclusive and diverse community.

Core Principles:

1. Inclusivity: We embrace and celebrate diversity in all forms, including race, ethnicity, culture, language, ability, gender, identification, and socioeconomic status.
2. Access: We commit to providing equitable access to programs, services, and resources for all families.
3. Representation: We strive to reflect the diversity of our community in our staff, curriculum, and policies.
4. Collaboration: We actively seek partnerships with families and community organizations to support equitable outcomes.

Implementation Strategies:

- Curriculum Development: Incorporate diverse perspectives and materials that reflect the backgrounds of all children.
- Staff Training: Provide ongoing professional development on equity, diversity, and inclusion for all staff members.
- Family Engagement: Create opportunities for families to share their cultures and experiences, ensuring their voices are heard, and they are “seen”.
- Support: Making sure that every family feels supported through lessons, visual representations, and experiences that incorporate diversity in all forms, including race, ethnicity, culture, language, ability, gender, identification, and socioeconomic status.
- Resource Allocation: Identify and address any barriers to access, ensuring that all families can benefit from our programs.
- Monitoring and Evaluation: Regularly assess our practices and policies to ensure that they align with our equity principles.
- Feedback: Gather feedback from families, staff and community members to continuously improve.



